



Teri J Coward
Mifflin Middle School
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Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

Mifflin Middle School School Parent Involvement policy

Mifflin Middle School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education.
- That parents are full partners in their child's education and are included, as needed and appropriate, in decision-making to assist in the education of their child.

In compliance with the Community Relations Policy of the Columbus City Schools Board, Mifflin Middle School agrees to implement requirements to:

- Involve parents in the joint planning and development of the District Title I plan through representation and participation in the meetings.
- The compact can be found on the district's website.
- Involve parents in the planning the development of effective parent involvement activities through representation.

Build the schools and parents capacity for parent involvement by:

- Providing parents with information on state standards, assessment, requirements of TITLE I, monitoring their child's progress, and working with the educators. Information will be provided during an annual Open House meeting, at parent teacher conferences, in the school newsletter, and on the school's website.
- Providing materials and resources and training to help parents work with their children to improve academic achievement. Resources will be provided in school newsletters. Parent information days/nights will be planned each year based on the schools needs assessment and may include a Parent/Teacher Conference Night, Promotion, etc.
- Communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, volunteer opportunities, annual Title I meetings, school/classroom newsletters, an annual parent survey, and parent teacher conferences. Parent/teacher meetings will be scheduled at any time, as requested by parents and conferences. Parent/teacher meetings will be scheduled at any time, as requested by parents and the availability of teacher/staff.
- The Columbus City School District does not discriminate based upon sex, race, color, national origin, religion, age, disability, sexual orientation, gender identity/expression, ancestry, familial status or military status with regard to admission, access, treatment or employment. This policy is applicable in all district programs and activities.

The Columbus City School District does not discriminate because of race, color, national origin, religion, sex or handicap with regard to admission, access, treatment or employment. This policy is applicable in all district programs and activities.

Coordinating parent involvement activities, with other initiatives, including after-school programs.

There are four guiding principles in NCLB:

1. Schools are expected to teach students using standards-based curriculum and scientifically based methods proven to be successful.
2. Schools and districts are accountable for demonstrating that all students are meeting academic goals each year. Schools not making progress or meeting annual targets in reading or math are designated as “focus” or “priority” schools.
3. Teachers and instructional paraprofessionals must be highly qualified. School districts must develop plans to ensure highly qualified teachers and instructional paraprofessionals are in Title I funded programs.
4. Parents must be given more information, rights, and choices concerning their child’s education. NCLB states parents have a right
 - a. To have access to their child’s individual performance levels on the statewide assessments.
 - b. To know if their child’s school is making progress (links to Ohio Department of Education Local Report Cards)
 - c. To know the qualifications of their child’s teachers, and
 - d. To be informed if their child is being taught by substitute or a non-highly qualified teacher for longer than four consecutive weeks.

The school will make this policy available to all parents, by way of the school’s website.

Jeri J. Coward-Burns
Signature of Authorized Representative

9/10/2025
Date

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